

Sharon Barrett, M.A., M.Ed.

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Education

Sul Ross State University

2024 (expected)

M.A., Political Science

Thesis committee: Jessica Velasco (chair), Yen-Hsin Chen, Savannah Williamson

2015

M.Ed.

2015

M.A., Liberal Arts

Master's capstone committee: Mark Saka (chair), Donald Callen Freed, Joseph Velasco

Hillsdale College

2012

B.A., Music

B.A., American Studies

Research Experience (non-IRB)

Community midwifery (U.S. and global)

- **Quantitative (M.A. thesis research in progress)**

2023 *900,000 Boots on the Ground: Using Midwives to Implement the Sustainable Development Goals*
Apply an international comparative lens to quantitatively test the relationship between commitment to the UN 2030 Sustainable Development Goals and countries' investment in Sexual, Reproductive, Maternal, Newborn, Child, and Adolescent Health (SRMNCAH), using WHO datasets from the Global Midwives' Hub and Global Abortion Policy Database. Successfully defended prospectus in May 2023.

- **Mixed methods**

2021 "Abortion, Birth, and Feminism: What Makes a Pro-Life Midwife?"

- **Qualitative**

2020 "Maternal Mortality, Medicaid, and Midwifery Care: Community Praxis Research to Benefit Low-Income Texas Women"

Propose, coordinate, and/or carry out participant-observation ethnographic research (non-IRB) among understudied, underserved, or vulnerable populations, including autonomous midwives and low-income Texas mothers. Collect and analyze data and document what was learned, with recommendations.

2019 "'Authority Isn't My Favorite Thing': How Independent Midwives Define Their Autonomy Against the Political Construction of Docile Bodies"

Participant-observation and interviews of autonomous (unlicensed) midwives

2014 "Mothers and Midwives: A Public Health Intervention Plan for Quiverfull Communities"

Participant-observation and unstructured interviews of Quiverfull religious families

Musicology

- **Qualitative**

2014 "Performing Liturgy, Performing Identity: An Ethnography of Messianic, Orthodox, and Hebraic Roots Congregations of West Texas"

Participant-observation at local religious congregations in three West Texas cities

2011 "Old-Time Religion at The Gospel Barn"

Participant-observation at The Gospel Barn gospel music venue, Hillsdale, Michigan

Religious ethnography

- **Qualitative**

2015 *Exodus: A Journey into the Hebraic Roots Movement through Music, HIStory, and Auto/Ethnography* (M.A. interdisciplinary capstone - thesis equivalent)

An autoethnographic narrative, rendered as a multimedia performance script, that merges historiography, musicology, and performance studies with theological reflection, poetry, and original vocal compositions to explore personal and communal experiences of religious conversion. Experimentally integrates multiple scholarly dialects as an exemplar of a proposed new genre: spiritual autobiography.

2014 "Navigating Identity Change through Religious Conversion"

Participant-observation with former evangelicals undergoing religious identity transition

Family communication & child development

○ **Qualitative**

2014 (proposal)

2013 "From Biblical Dating to Betrothal: A Review of the Christian Courtship Movement"

Participant-observation and unstructured interviews of Quiverfull religious families

Academic Experience

2023, summer Writing Center Tutor (Graduate Assistant, remote)

Sul Ross State University, Alpine, TX

Promote student success and retention through personalized coaching in writing and research skills for graduate and undergraduate students at a Hispanic-Serving and Rural-Serving institution. Use Blackboard instructor interface for asynchronous email/chat support, live video chat support, and grade/comment submission. Specialize in graduate research literature reviews in education and social sciences.

2023, spring-summer Title V PPOHA Graduate Assistant - CACREP accreditation assistant (remote)

Sul Ross State University, Alpine, TX

Assist Dean of Education in preparing the application for CACREP accreditation to increase rankings, retention, and competitiveness for the Clinical Mental Health Counseling program at a Hispanic-Serving and Rural-Serving institution. Communicate autonomously with key internal and external stakeholders, including student internship sites, to research university policies, programs, and statistics and document evaluation and improvement. Coordinate multiple workflows, ensuring accuracy and completeness while tracking timelines and milestones for submission. Collaboratively write an application narrative that demonstrates thoughtful compliance with CACREP standards and highlights the interaction of multiple federal grants (Title III, Title V, BHWET) and the investment in healthcare in underserved rural border communities that make the university's CMHC program unique.

2022, fall 5Q Discipleship Group Leader (Graduate Teaching Assistant, remote)

Wesley Biblical Seminary

Implement principles of group spiritual direction (such as coaching, active listening, and nondirective questions) to create a supportive, structured discipleship experience for undergraduate and graduate students at an institution utilizing a polysynchronous online curriculum to serve seminarians from across the Global South.

2019, fall Wellness Coordinator (Graduate Assistant in Kinesiology, hybrid/remote)

Sul Ross State University, Alpine, TX

Assist the Chair of Kinesiology in developing a university-wide initiative at a Hispanic-Serving and Rural-Serving institution to reduce health costs by increasing employee wellness through awareness, participation, and incentives. Co-manage preliminary stages of program creation and administration, including strategic planning and design, recruitment, data collection, budgeting, and event planning. Lead in cultivating a culture of wellness across the university, city, and community by recruiting departmental champions and local corporate sponsors.

2017, spring Graduate Teaching Assistant in Music

Sul Ross State University, Alpine, TX/University of Texas Permian Basin, Odessa, TX

Promote music literacy by observing, participating, and assisting in introductory music theory and music appreciation classes as a culminating course assignment for Community College Music Teaching.

2013-2015 Writing Peer Tutor in the Academic Center for Excellence

Sul Ross State University, Alpine, TX

Promote student success and retention by personalizing instruction in writing fundamentals and study skills for culturally diverse underserved, minority, first-generation, and developmental learners at a Hispanic Serving and Rural Serving institution. As students' first line of contact, integrate active listening with knowledge of human development, learning differences, and signs of emotional distress to refer students to ADA/counseling center as appropriate. Complete training for NCRLA Level I tutor certification.

2013, spring Graduate Assistant in Education

Sul Ross State University, Alpine, TX

Support departmental and office operations, maintain confidential files, proofread faculty research.

Professional Experience

2023-present Writing Coach and Research Assistant (freelance)

In summer 2023, provide first-round editing for a Sul Ross State University associate professor in English preparing an article for journal submission.

2019-2023 Professional Transcriptionist (freelance)

Pass multiple skills tests to level up to the Quality Assurance team, where I ensured the 99% accuracy guarantee to clients was met, proofread transcripts to Style Guide expectations, and solely executed 60+ minute audio and video files from first draft to final submission. Meet deadlines with prompt turnaround.

2016-2019 Substitute Teacher

Midland Independent School District, Midland, TX

Leverage organizational and behavior management skills and content area knowledge to enhance and differentiate instruction for PreK-12 students. As a long-term substitute responsible for daily lesson planning, maximize group instructional time while creatively engaging and promoting equitable instruction for underserved populations (English Language Learners and Special Education students).

2014-2015 Administrative & Billing Assistant

Agave Home Health, Alpine, TX

As a member of the billing team, collaboratively advance the agency through a major transition to achieve full compliance for Medicare billing. Responsible for organizing and maintaining confidential files, updating client records in secure software, and supporting agency operations by answering office phone, greeting visitors, and occasionally interpreting for Spanish-speaking clients.

2012, fall Writing Intern in Public Policy (remote)

Marriage and Religion Research Institute, Washington, DC

Evaluate, select, and interpret in accessible language an array of complex social science data on the socioeconomic effects of changing trends in family life. Revise and edit all blog posts produced by the intern team with tight turnaround and edit and reformat 12+ months of blog archives.

2010-fall 2011 Resident Advisor

Hillsdale College, Hillsdale, MI

Facilitate a positive, supportive residence life experience and learning community by cultivating relationships with residents, fulfilling on-call and desk duties, planning social events, and serving as students' first line of contact with administration. Enhance crisis awareness skills through RA training.

Professional Development (Classes, Courses, Certifications)

Midwifery & Doula Care

Mercy In Action

Midwives & The First 1,000 Days

2023 (0.3 CEU)

Fertility Awareness & Sexual Health

Brilliant Birth Academy

Fertility Health Coach Certification

2023- in progress

Cedar Creek Holistic Services

SymptoThermal Method

2023

Imeinu Doulas

Jewish Women's Sexuality

2021

	Introduction to Fertility Awareness	2020
Restorative Repro. Health Professionals	Unexplained Infertility Summit (virtual summit)	2020, 2021
Herbal Medics Academy	Women's Reproductive Health Workshop	2019

Trauma-informed & Culturally Sensitive Care

Doulagivers Institute	Level I End-of-Life Doula & Family Caregiver Training	2023
Natl. Inst. for Clinical Appl. of Behav. Med.	Mastering the Treatment of Trauma	2023
RTI International	FGM/C Care and Competencies for Maternal Health	2023
West Texas Centers	Basics of Intellectual & Developmental Disabilities	2023
National Council for Mental Wellbeing	Adult Mental Health First Aid USA Certification	2023
Happy Mama Healthy Baby Alliance	Female Genital Cutting: Maternity Care Professionals	2022
Chabad.org	Health Care vs. Soul Care	2022
Rachamim Doulas	Pregnancy and Intimate Partner Violence	2020- audit
Herbal Medics Academy	Clinical Spanish Workshops I and II	2019

Community Service

2019-present	Advocate
2004-present	Volunteer church musician specializing in voice, piano, harp, and original compositions in multiple languages

Honors, Awards, and Grants

Sul Ross State University

SRSU 2023 Women's Conference Scholarship (graduate recipient) for 2023-2024	March 2023
Title V PPOHA Graduate Fellow	2023, fall
	2023, summer
	2023, spring
	2022, summer
Honor Award Recipient for the M.Ed. General degree	April 2015
Title V <i>Expanding Horizons</i> Graduate Fellow	2014-2015
Title V <i>Puertas Abiertas</i> Graduate Fellow	2013-2014

Hillsdale College

Graduated <i>magna cum laude</i> (3.79), with Departmental Honors in American Studies	May 2012
Liberal Arts Teaching Apprentice Scholarship	2010, fall

Presentations and Public Speaking

- "What's in a Thesis Title? Midwives and the Sustainable Development Goals." Fall Graduate Fellows Research Symposium, Sul Ross State University, November 9, 2023.
- "My Secret Life as an Oxytocin Specialist." STEM Summer Mini-Symposium, Sul Ross State University, June 28, 2023 (recorded virtual presentation).
- "Interdependent Bodies: Re-envisioning Women's Autonomy with the Help of Feminist Ethics and Natural Law." Spring Undergraduate and Graduate Research Symposium, Sul Ross State University, April 17, 2023.
- "Fertility Charting: What's It All About?" Presentation given for Healthy Sex discussion series for Sexual Assault Awareness Month, hosted by Sul Ross State University Psychology Club, April 27, 2023.
- "Revivals in America, Part I"; "Revivals in America, Part II"; "Revivals in America, Part III." Three-session guest lecture on the historical, theological, and social aspects of revivals and revivalism, given for Burgers & Bibles summer learning series, Center Street United Methodist Church, Tucumcari, NM, June-July 2015.
- "Exodus: A Journey into the Hebraic Roots Movement: A Preview." Preview presentation of M.A. capstone project, including live and recorded performance of original composed songs and traditional folk ballads, given for

Sul Ross State University Lunch & Learn Series, September 24, 2014.
“Reflections on My Experiences with Classical Education.” Presentation given for Alpine Christian School’s professional development series for teachers, fall 2013.
“‘I Ride Alone, Pard’ner’: Hollywood Westerns, Family Entertainment, and The Quest for the Masculine Identity.” Honors Program undergraduate thesis presentation (public defense), Hillsdale College, April 2010.

Publications

Barrett, Sharon (2011). “I Ride Alone, Pard'ner”: Hollywood Westerns, Family Entertainment, and The Quest for the Masculine Identity, in Hillsdale College Honors Program journal *Anamnesis* (undergraduate honors thesis).

Barrett, Sharon (2010). The Unfairness of Fair Hair: Duty and Maturity in *Little House in the Big Woods*. *The Imaginative Conservative*. September 28, 2010. <https://theimaginativeconservative.org/2010/09/duty-and-maturity-little-house-series.html>